

SUGGESTED AGENDA FOR MEETINGS BETWEEN MENTOR AND STUDENT

1. Connecting Time

- How are you doing?
- How was your week?
- Share concerns and pray together.

2. Recover Data for Supervision

- What ministry has taken place since we last met?
- What went on in that ministry?
- What questions or issues were raised for you by the experiences?
- What did you learn from the experiences?
- What do you plan to do (differently?) in the future?
- Each student and mentor should agree upon a regular method of the student's reporting on the ministry activity of the past weeks. Some ideas: a basic report form, case study, verbatim, journal, video/audio tape.

3. Refer to the Student's Learning Goals

- How does the ministry activity of the student relate to the goals set forth in the semester's learning covenant?
- Is he or she making satisfactory progress toward those goals?
- Is he or she actually learning from these ministry experiences or just going through the motions?
- What ministry priorities need to be set for the next two weeks to move the student in the right direction toward meeting his or her goals?
- The Learning Covenant is a "good faith contract" made between the student, the mentor, and the divinity school. It should serve to guide the ministry experiences of the student throughout the internship without becoming an obstacle to ministry or learning. Problems encountered in the course of the internship should be addressed in a straightforward way, consulting with the MLD Director if necessary.

4. Examine Spiritual and Vocational Implications

- How is God working through the student's ministry experiences to reveal himself and to mature him or her? Where is grace?
- How are the student's experiences in ministry informing, reforming, affirming or calling in to question his or her call and sense of giftedness?
- What should he or she do to advance the growth and discovery process?